

where Mathematics meets Biology

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An interesting series of numbers

F: 1, 1, 2, 3, 5, 8, 13, 21, 34, . . . (value)

n: (1) (2) (3) (4) (5) (6) (7) (8) (9) (index) (plural is *indices*)

- Can you guess the next number?
- Each number is the sum of previous two:

$$F(1) = 1$$

$$F(2) = 1$$

$$F(3) = F(2) + F(1) = 1 + 1 = 2$$

$$F(4) = F(3) + F(2) = 2 + 1 = 3$$

$$F(5) = F(4) + F(3) = 3 + 2 = 5$$

Some cute properties of the series


F: 1, 1, 2, 3, 5, 8, 13, 21, 34, ... (value)
n: (1) (2) (3) (4) (5) (6) (7) (8) (9) (index)

- Every third value starting from F(3) is always even

even + odd = odd

odd + odd = even

Some cute properties of the series



F: 1, 1, 2, 3, 5, 8, 13, 21, 34, ... (value)

n: (1) (2) (3) (4) (5) (6) (7) (8) (9) (index)


- Every third value starting from $F(3)$ is always even
- $F(1) + F(3) + F(5) + \dots + F(2n - 1) = F(2n)$

$$n = 4$$

$$2n - 1 = 7 \text{ and } 2n = 8$$

$$F(1) + F(3) + F(5) + F(7) \stackrel{?}{=} F(8)$$

Some cute properties of the series


F: 1, 1, 2, 3, 5, 8, 13, 21, 34, -1, ... (value)
n: (1) (2) (3) (4) (5) (6) (7) (8) (9) (index)

- Every third value starting from $F(3)$ is always even
- $F(1) + F(3) + F(5) + \dots + F(2n - 1) = F(2n)$
- $F(2) + F(4) + F(6) + \dots + F(2n) = F(2n + 1) - 1$

$$n = 4$$

$$2n = 8 \text{ and } 2n + 1 = 9$$

$$F(2) + F(4) + F(6) + F(8) \stackrel{?}{=} F(9) - 1$$

Fibonacci series

Leonardo Fibonacci

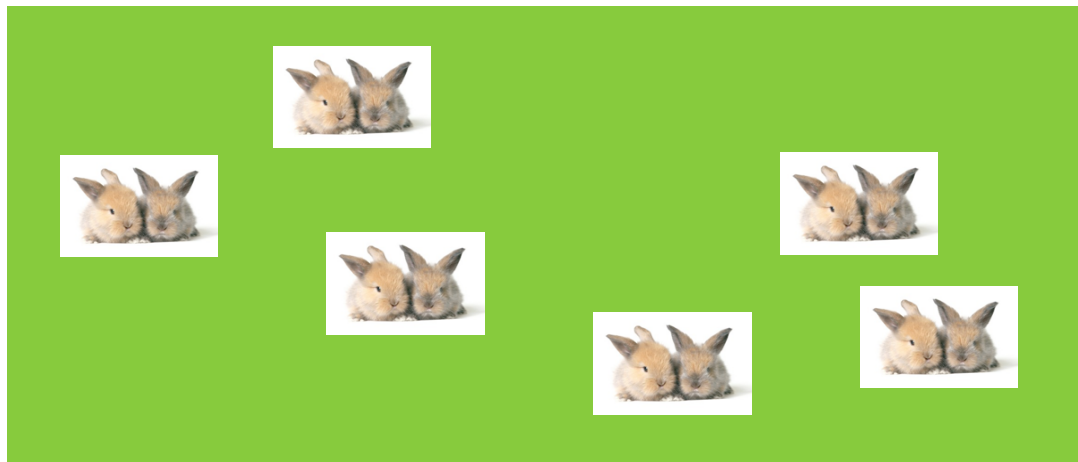
1170 - 1250

Developed this series to solve a ***biological*** problem



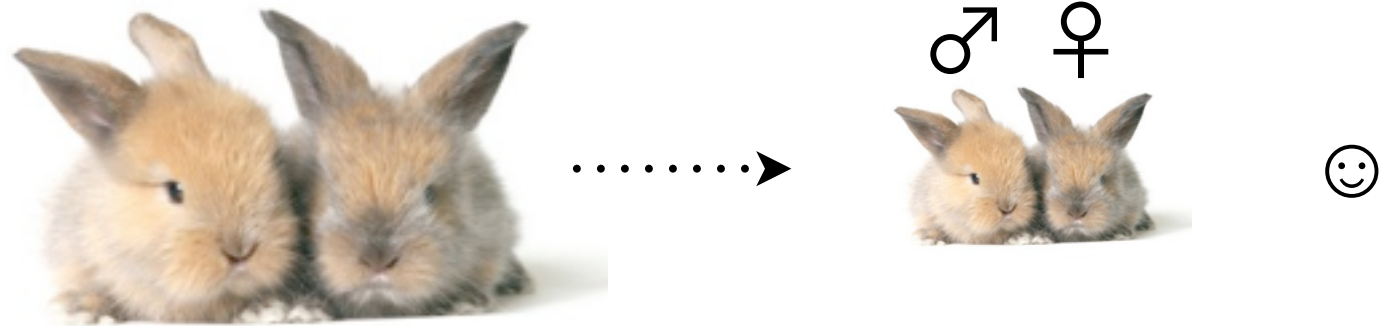
Predict the rabbit population

- Suppose a newly born pair of rabbits (a male and a female) are put in a field



How many rabbits will there be after one year?

What assumptions?



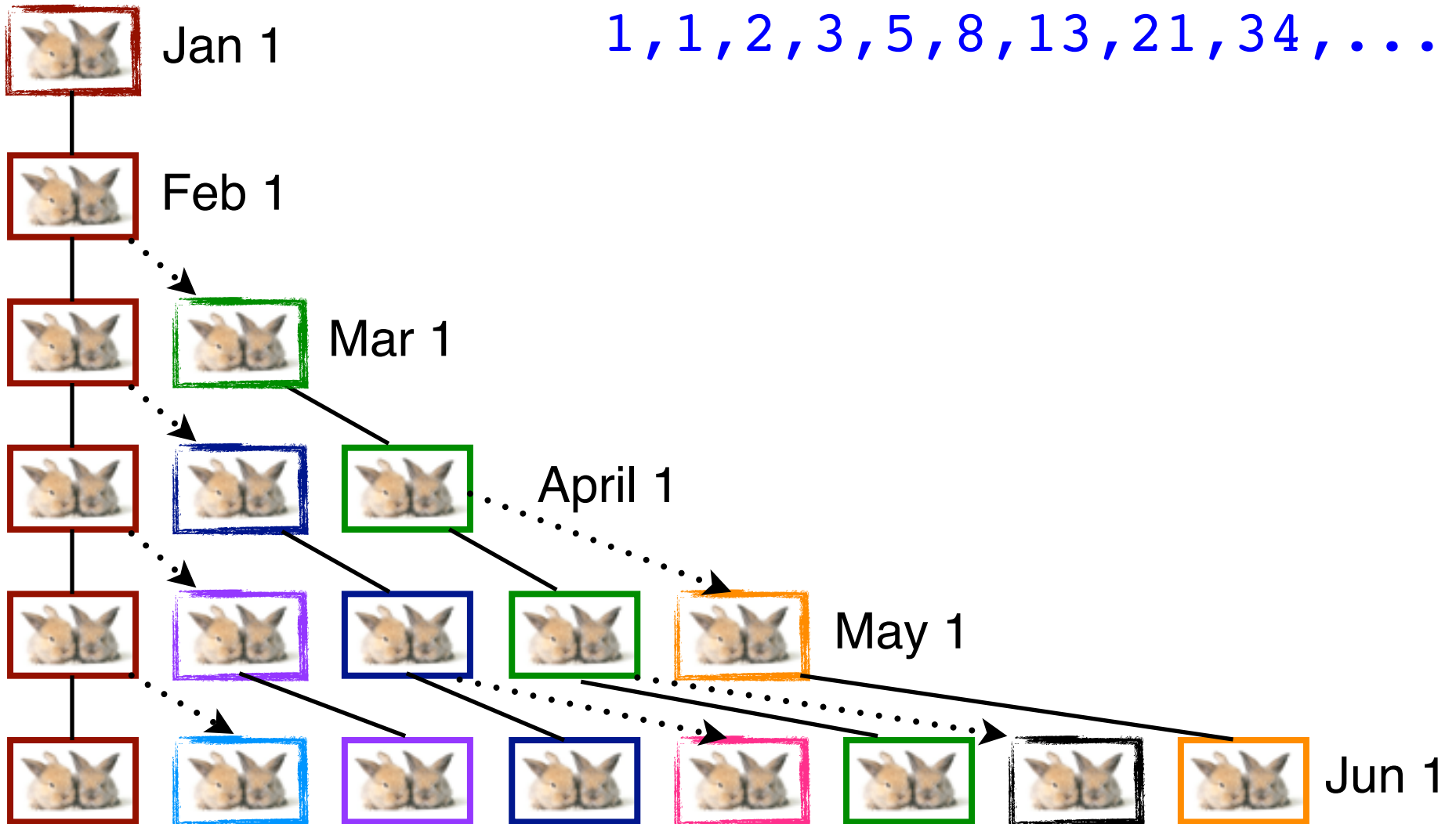
- Rabbits take one month to mature
- After that they produce a new pair of rabbits every month
- Each new pair is always one male and one female
- No rabbit ever dies

Rabbit population

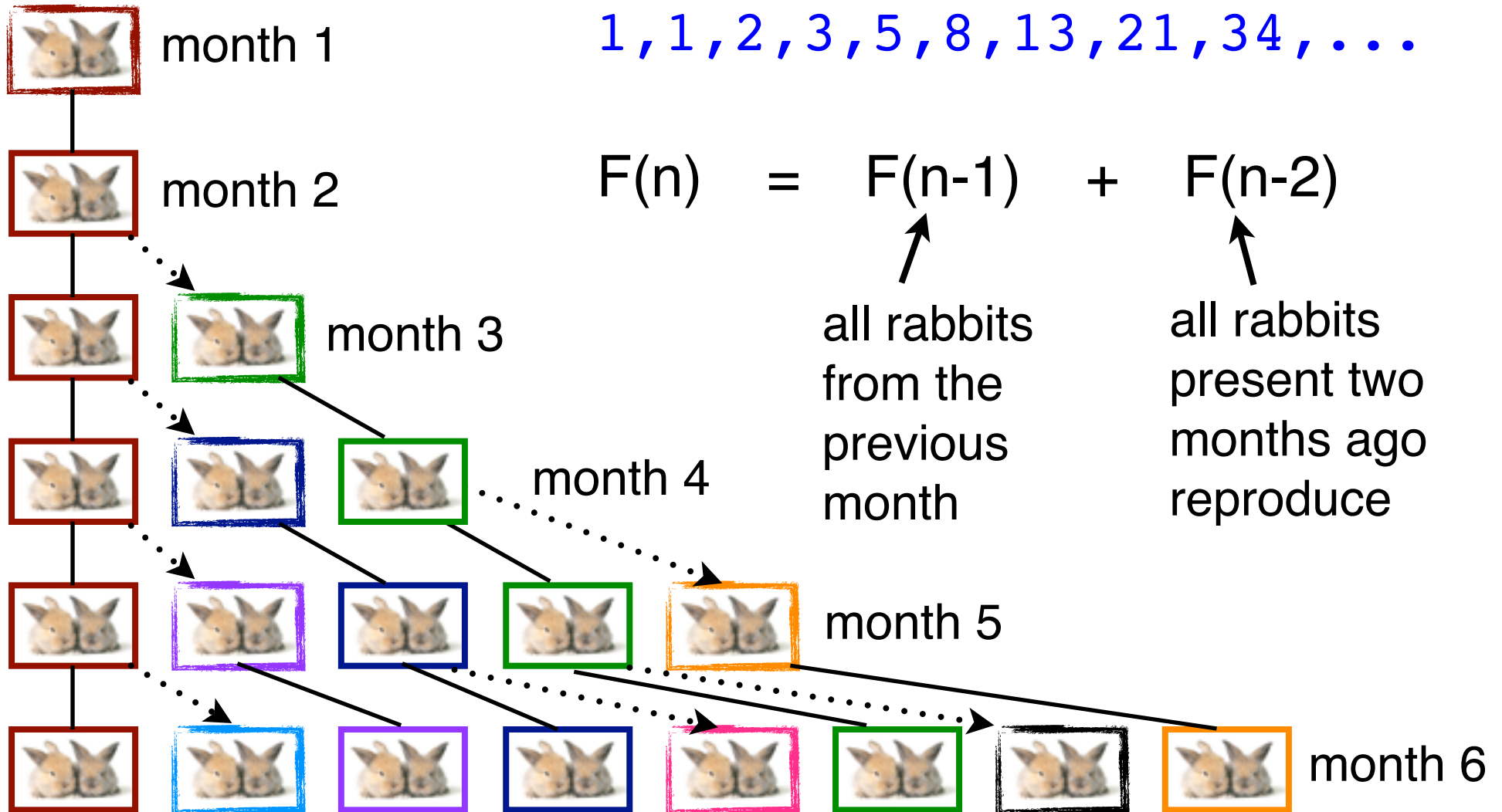
baby

adult

1, 1, 2, 3, 5, 8, 13, 21, 34, ...



Rabbit population

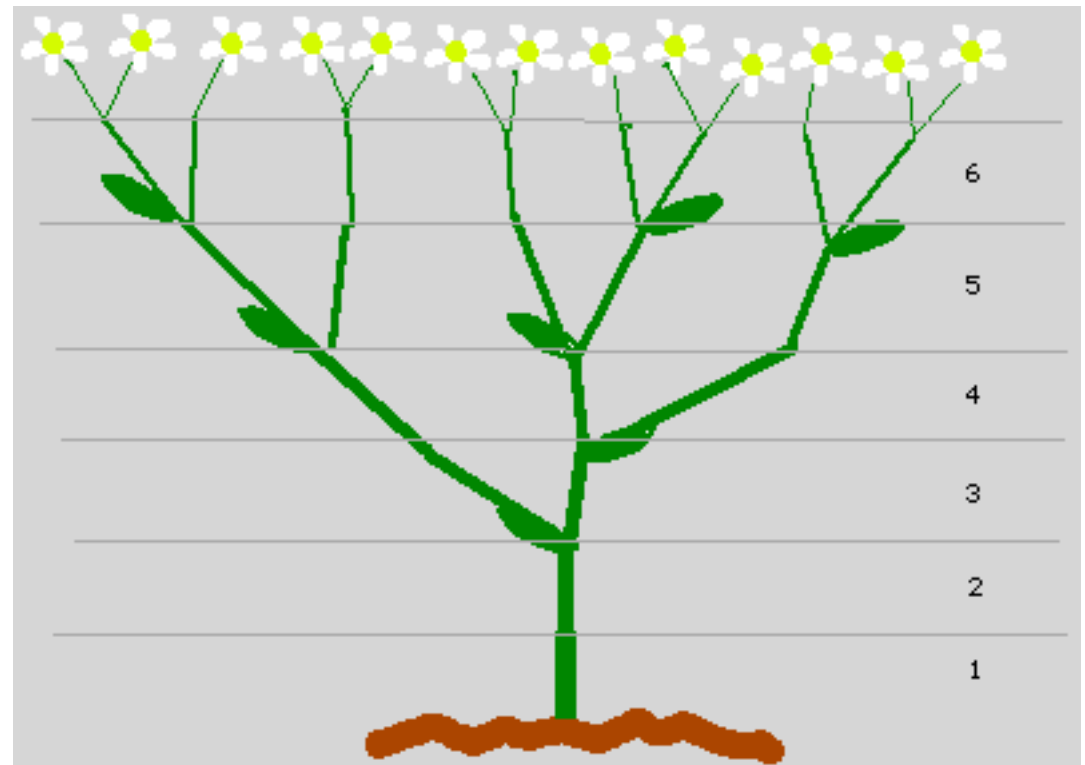


Rabbit population

- This model makes many unrealistic assumptions!
 - rabbits don't die
 - females always give birth to a male & a female
 - they necessarily reproduce every month

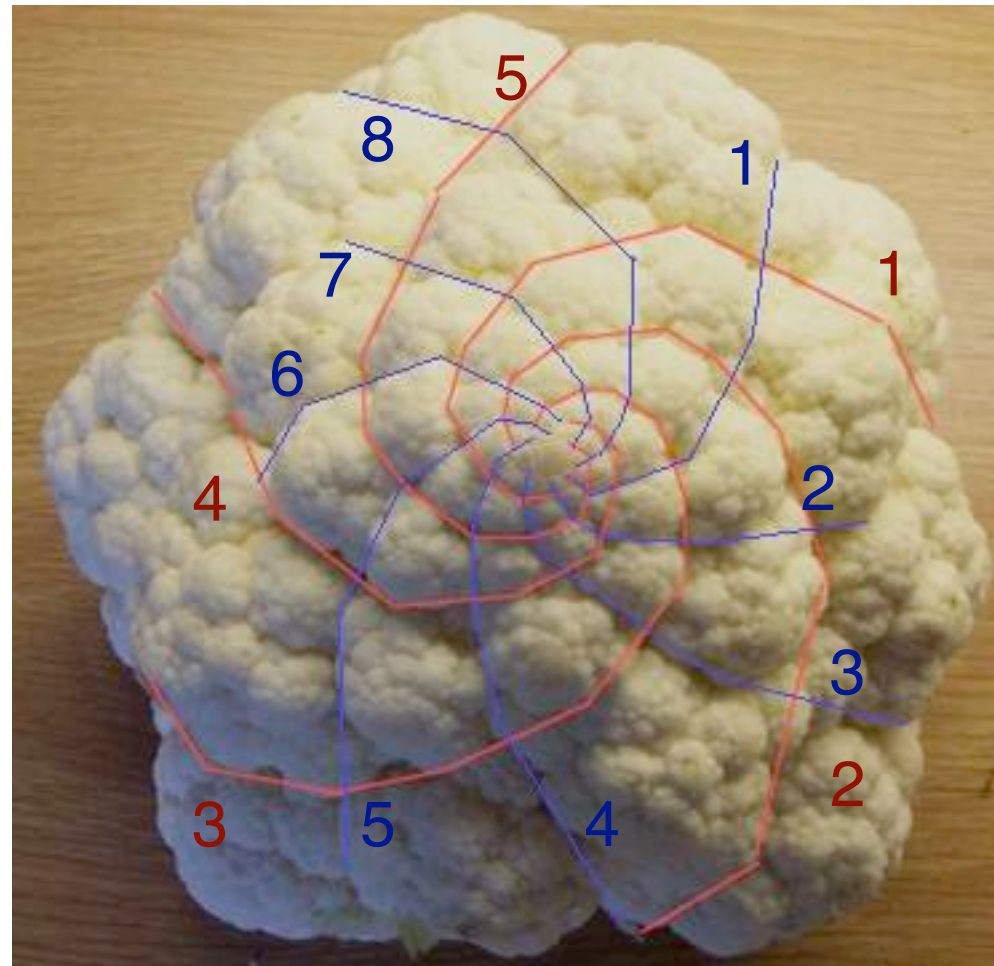
But we do see Fibonacci series in nature

- Some plants display it: when it pulls out a new shoot, it has to grow for sometime (let's say) 2 months before it is strong enough for branching
- New shoot branches every month



<http://www.maths.surrey.ac.uk>

Anti-clockwise spirals in cauliflower



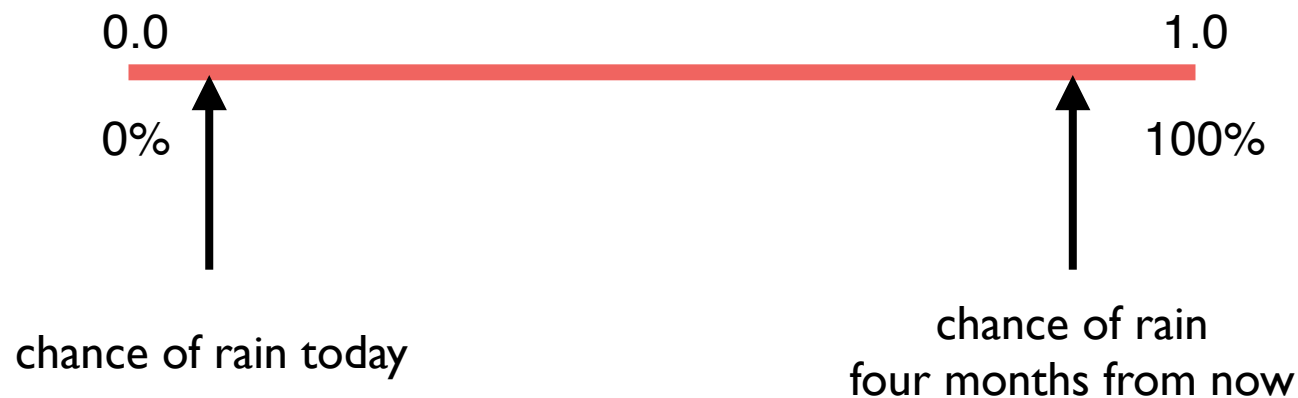
1, 1, 2, 3, 5, 8, 13, 21, 34, . . .

Back to rabbits: Fibonacci is not realistic

- What needs to be added to the model?
 - chance of rabbits dying naturally
 - chance of female giving birth to more/less pups
 - chance of another herbivore competing for carrots
 - chance of getting eaten by a predator
 - chance of contracting a disease
 - chance of a natural calamity - droughts, earthquake

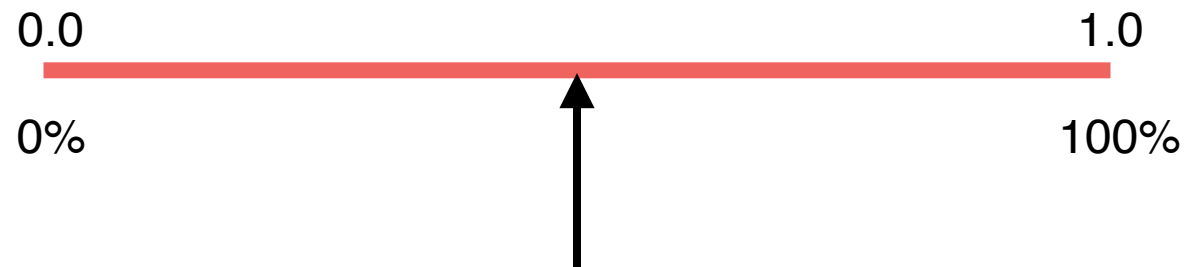
How do we model “chance”?

- Probability of an event is a number between 0 and 1 that reflects your “belief” in the event happening



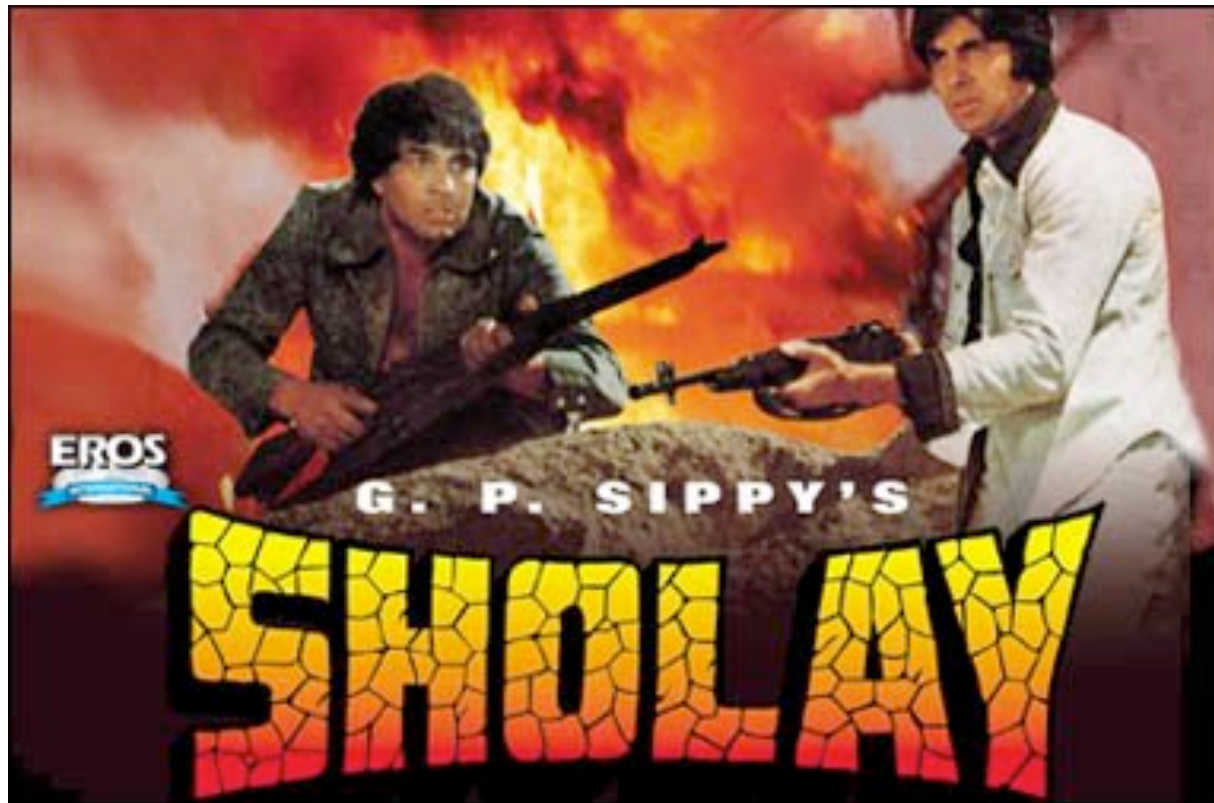
How do we model “chance”?

- Probability of an event is a number between 0 and 1 that reflects your “belief” in the event happening



- Suppose you toss a coin, what is the probability that you will get a Head?

What if it is a Sholay coin?



0.0

1.0

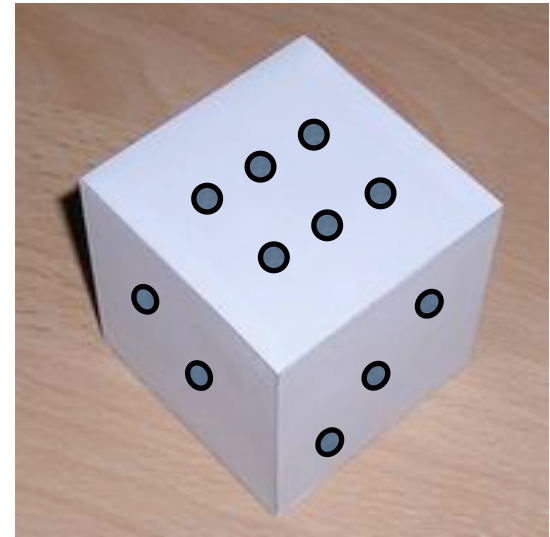
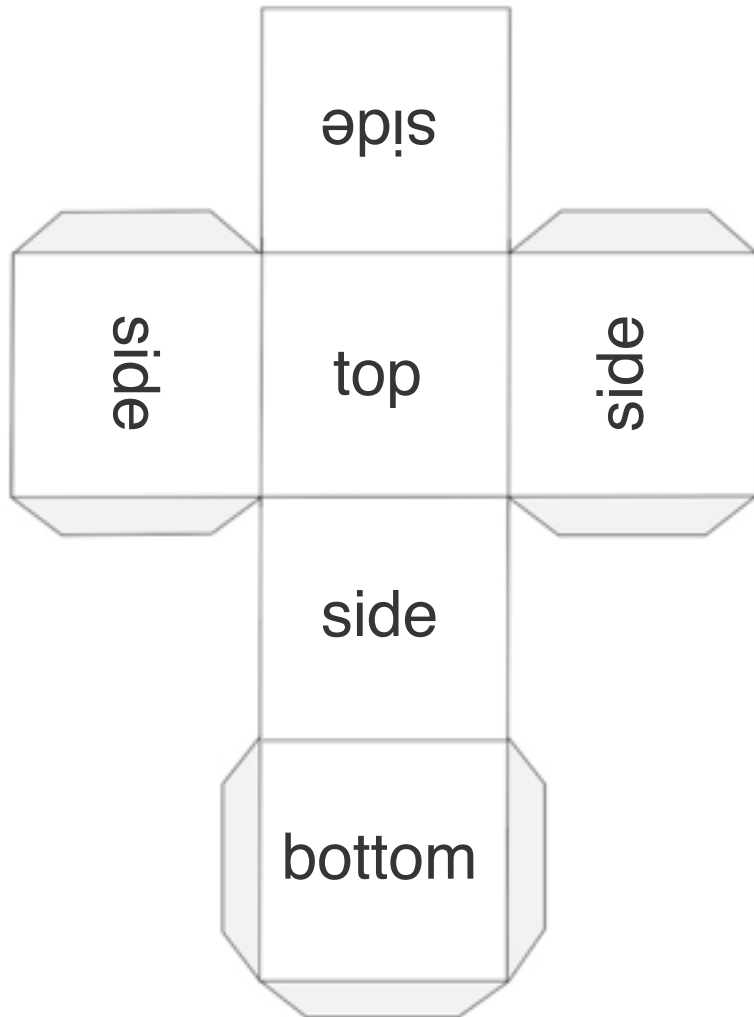


How do you estimate the probability?

- Toss the coin 100 times, count the Heads
- Toss it 1000 times, 10000 times...
- You estimate the *parameters* from data
- How about dice?



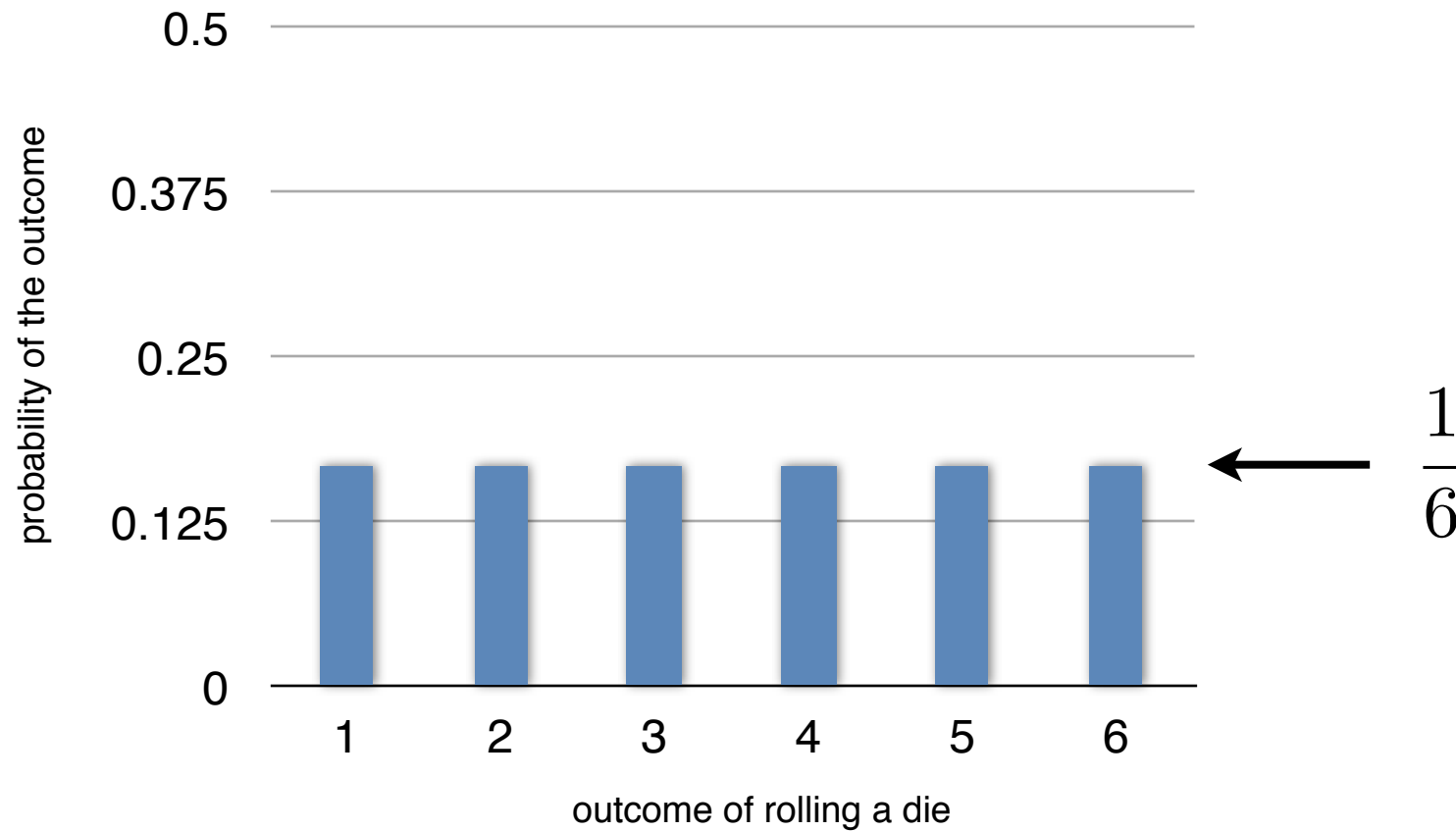
Make your own die



Guessing game for a fair die

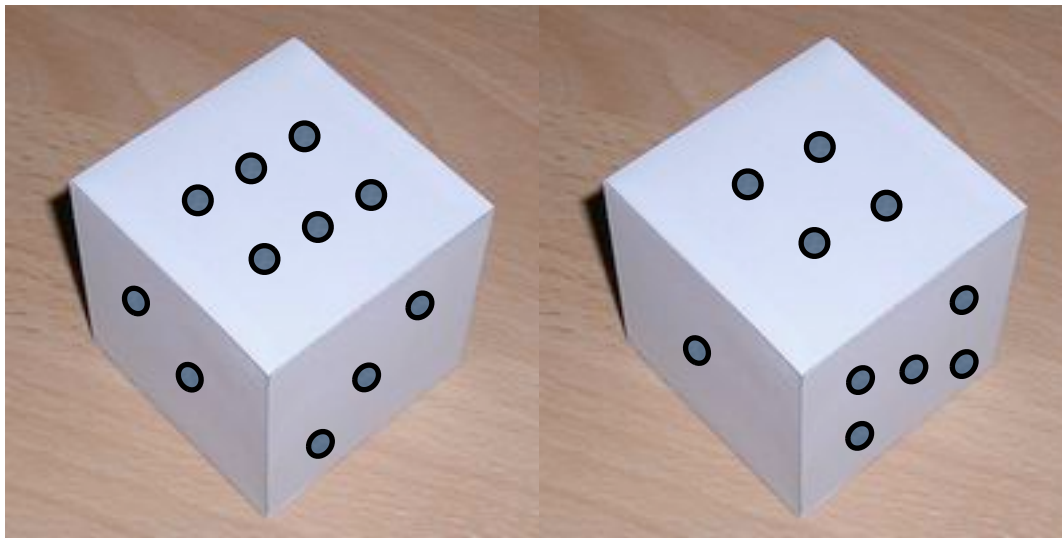
- Your friend rolls a die, you have to guess what number will turn up
- All numbers 1 to 6 in a fair die are equally likely
- You can pick any number...
 - you will be right around 1 in 6 times

Graphically speaking...



What about *two* fair dice?

- Outcome of two dice = sum of individuals
- All 1-6 numbers are equally likely for *each* die

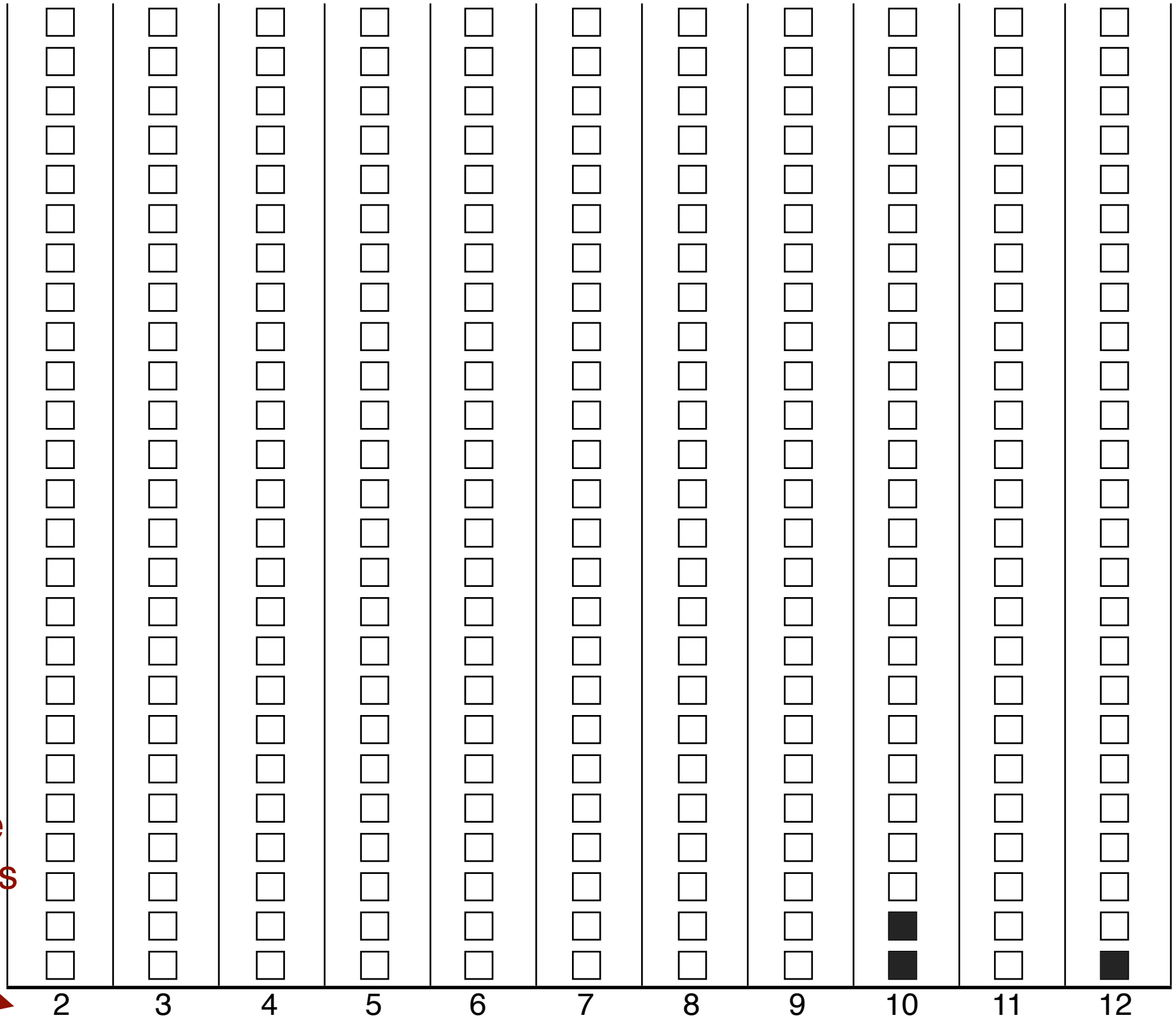


= 10

Back to the guessing game

- Your friend rolls two fair dice, you have to guess what sum will turn up
- What are the possibilities?
- 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- Are all outcomes 2 to 12 equally likely?
- Let us do an experiment to find out

possible
outcomes



Back to the guessing game

$$\begin{array}{|c|} \hline \bullet \\ \hline \end{array} \& \begin{array}{|c|c|} \hline \bullet & \bullet \\ \hline \bullet & \bullet \\ \hline \end{array} = 5$$


$$\begin{array}{|c|c|} \hline & \bullet \\ \hline \bullet & \\ \hline \end{array} \& \begin{array}{|c|c|} \hline & \bullet \\ \hline \bullet & \bullet \\ \hline \end{array} = 5$$

$$\begin{array}{|c|c|} \hline & \bullet \\ \hline \bullet & \bullet \\ \hline \end{array} \& \begin{array}{|c|} \hline \bullet \\ \hline \\ \hline \end{array} = 5$$

Is that it?














Or are there more ways we can get a 5?

Let us count all outcomes




← second die →

↑ first die ↓














							
	2	3	4	5	6	7	
	3	4	5	6	7	8	
	4	5	6	7	8	9	
	5	6	7	8	9	10	
	6	7	8	9	10	11	
	7	8	9	10	11	12	

How often does each outcome show up?



← second die →

↑ first die

							
	2	3	4	5	6	7	
	3	4	5	6	7	8	
	4	5	6	7	8	9	
	5	6	7	8	9	10	
	6	7	8	9	10	11	
	7	8	9	10	11	12	

outcome	ways
2	1
3	2
4	3
5	4
6	5
7	6
8	5
9	4
10	3
11	2
12	1
	36

So what is the probability?

- How often would 7 appear?

6 out of 36 times

- What is the probability of 7 appearing?

$$6/36 = 0.1667$$

- What is the probability of 4 appearing?

$$3/36 = 0.0833$$

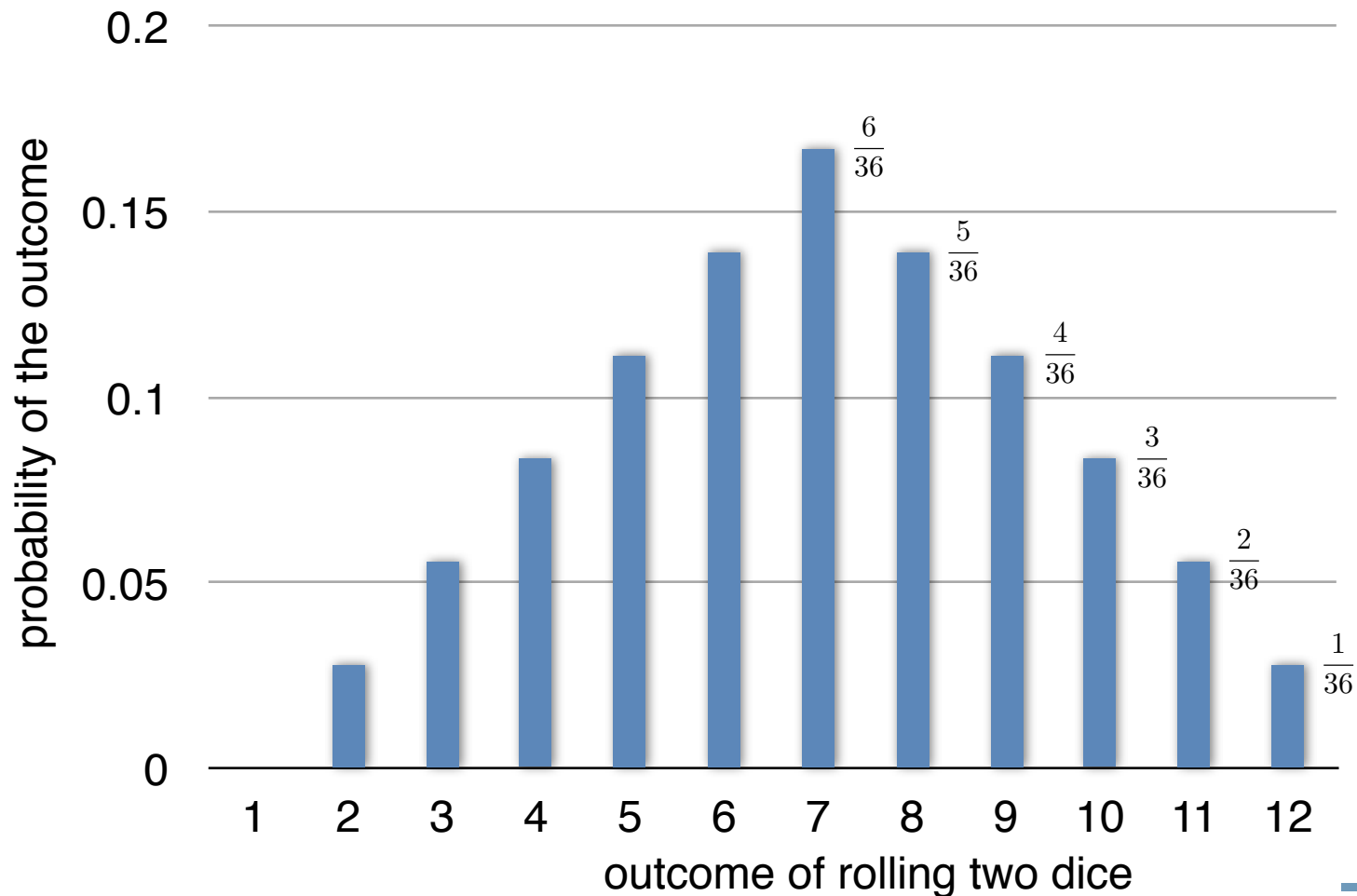
outcome	ways
2	1
3	2
4	3
5	4
6	5
7	6
8	5
9	4
10	3
11	2
12	1

36

So what is the probability?

outcome	ways	probability
2	1	$1/36 = 0.027778$
3	2	$2/36 = 0.055556$
4	3	$3/36 = 0.083333$
5	4	$4/36 = 0.111111$
6	5	$5/36 = 0.138889$
7	6	$6/36 = 0.166667$
8	5	$5/36 = 0.138889$
9	4	$4/36 = 0.111111$
10	3	$3/36 = 0.083333$
11	2	$2/36 = 0.055556$
12	1	$1/36 = 0.027778$

Graphically... what is the probability?



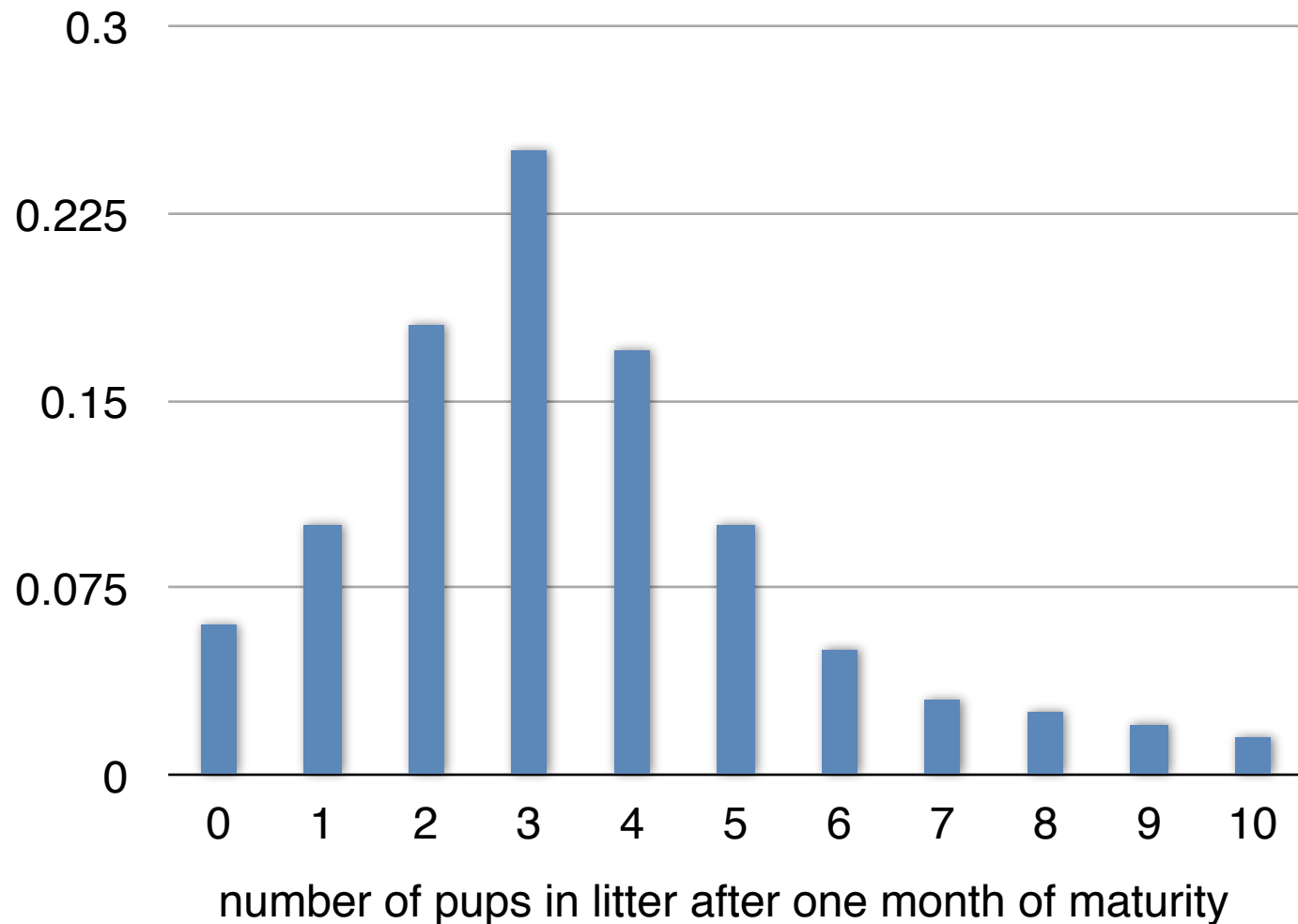
You got a different *distribution* of the outcomes by using two dice.

See what you get when you use three dice (at home)

Back to the rabbits

- Incorporate probabilities
 - birth
 - gender
 - weather/natural calamities
- growth of carrots
- multiple populations
 - competitors and predators
- Assumptions are key

Probability distribution for number of pups

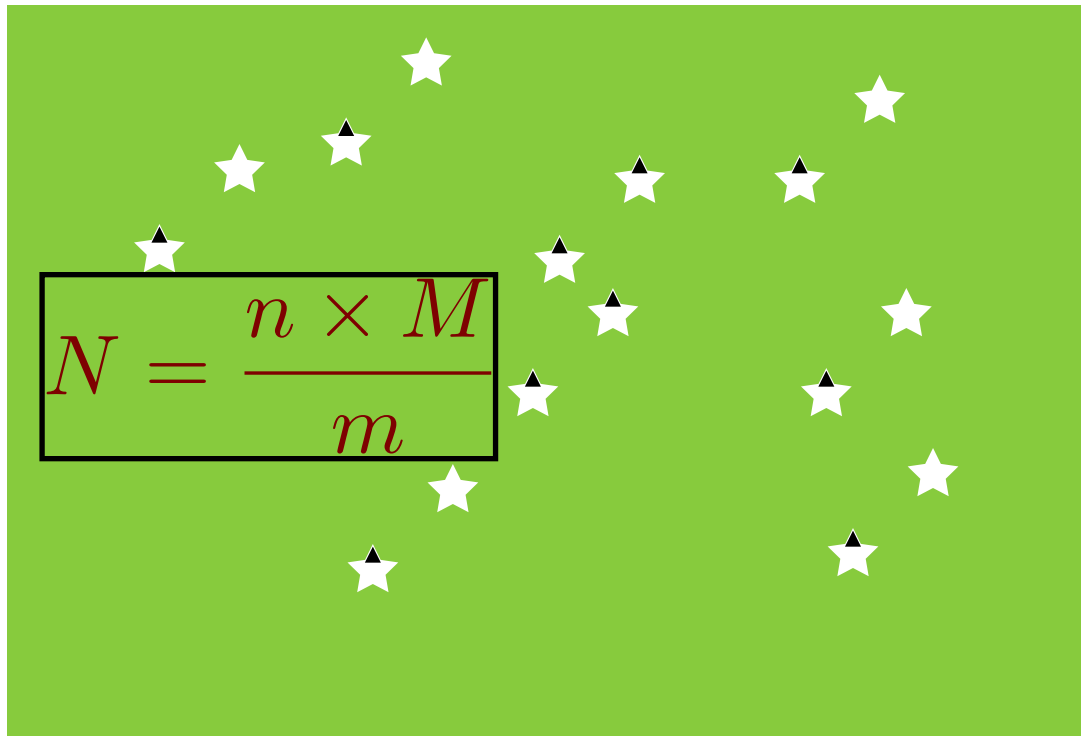


How do we know if our model is right?

- How can we “count” the number of rabbits?
- Method called “mark and recapture”

Mark and recapture

1. Capture a sample of M rabbits
2. Mark the M rabbits
3. Send them back in the field
4. Capture another sample of n rabbits



$$M : N$$

~~X~~ N total number of rabbits

\checkmark M number of marked rabbits

\checkmark n number of rabbits captured 2nd time

\checkmark m number of marked rabbits in 2nd set

Jackdaw with a ring



source: wikipedia

Snail marked with a number



source: wikipedia

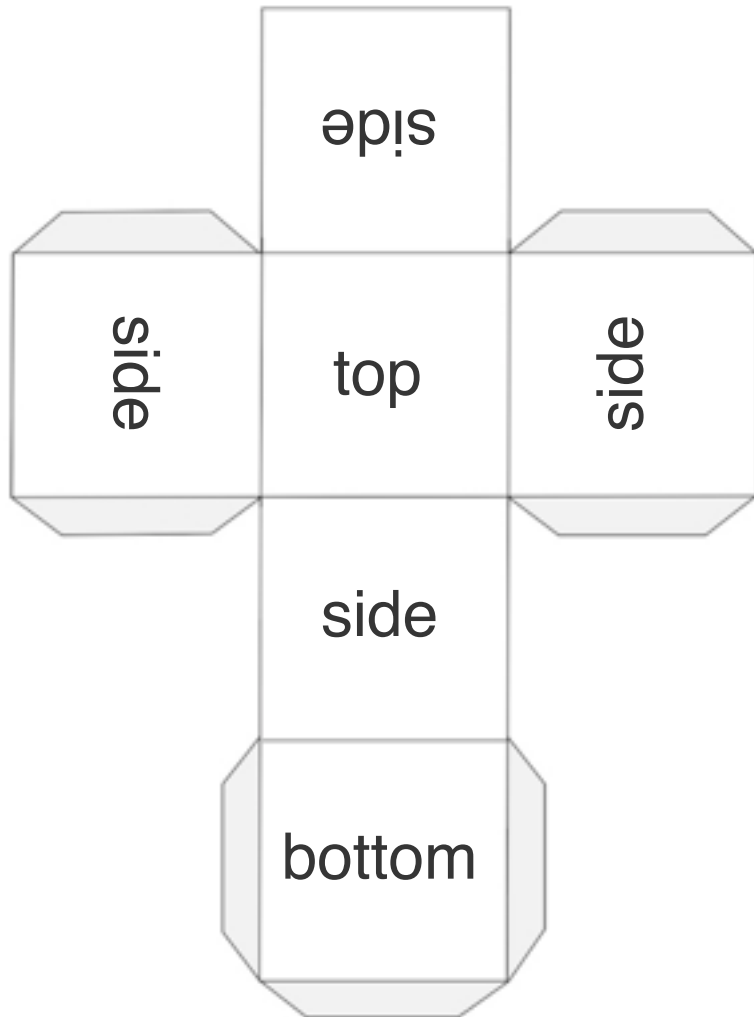
Mark and recapture

- Assumptions
 - Marks should not fall off!
 - No population growth/loss between the two captures
 - The animals don't move out or move in to the field
 - A marked animal does not become easier or more difficult to catch the second time
 - Time between two samples is key

Why are we interested?

- Develop a model that will estimate the population of rabbits over a period of time
- How does it change with inputs?
- Not only for rabbits, but to predict forest cover, wildlife numbers etc.

Make your own *loaded* die



attach a small piece
of cardboard

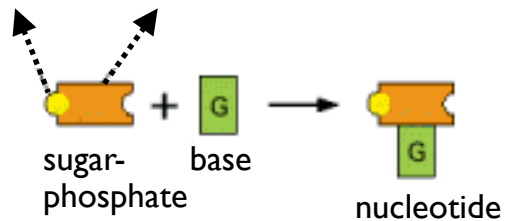


Math in molecular biology

- Loads of mathematical modeling there!

DNA: code for life

Building block of DNA



Single strand of DNA



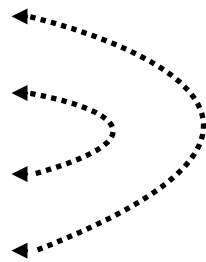
Four types of nucleotides:

A: adenine

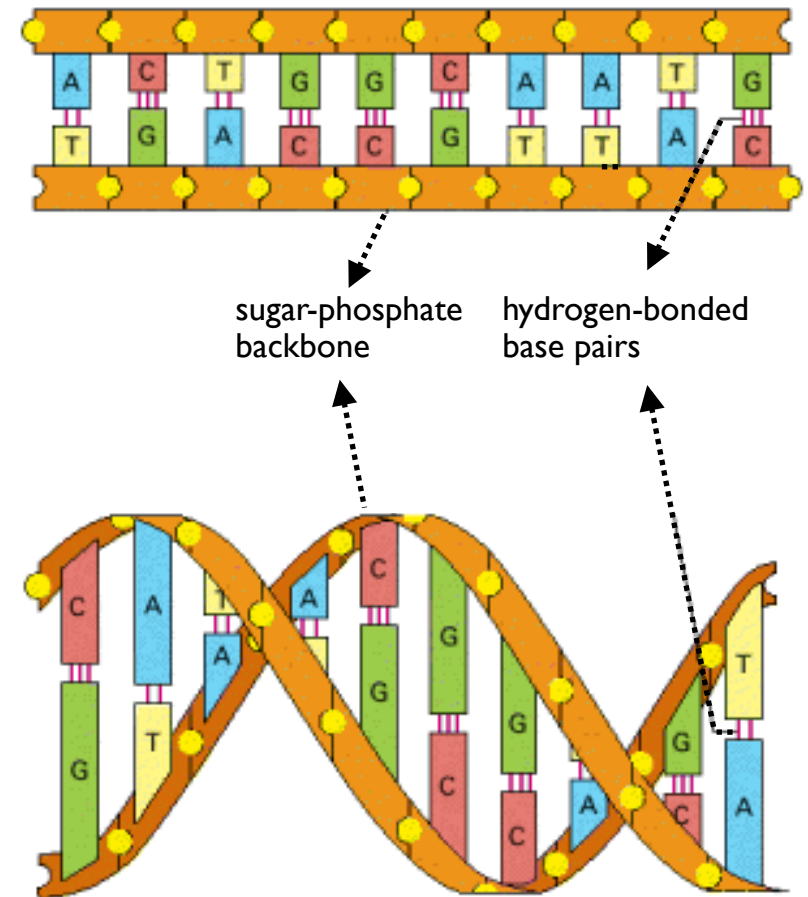
C: cytosine

G: guanine

T: thymine



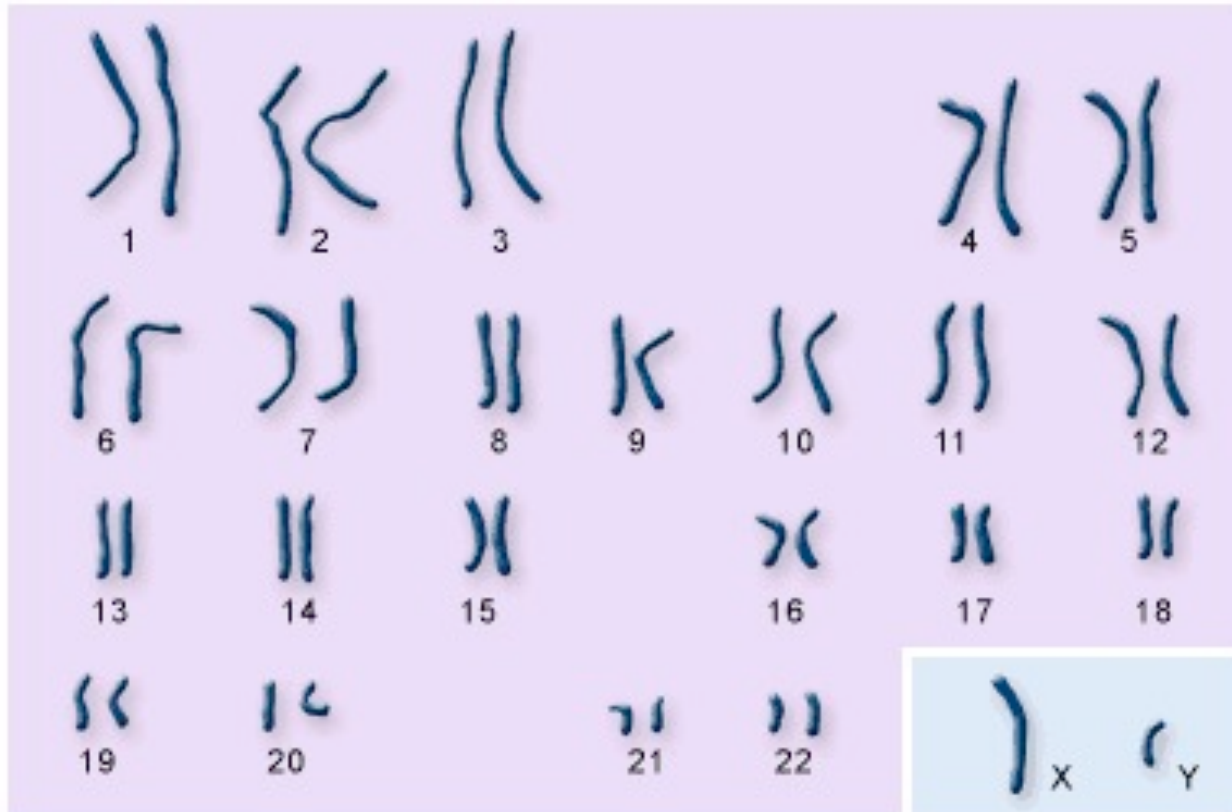
Double stranded DNA



Adapted from *Molecular Biology of the Cell*

The human genome

12,000,000,000 nucleotides!



ghr.nlm.nih.gov

1500 nucleotide region of chromosome 6

...GGCTCCCCAGAACTGGCTGGGCCCCTGGGGACAGAGCCACCCCATGAGCTCGGGGTCCACCAGTGTG
TGGGGGAGATTCTGGGTTTGCCCAGTCCTGGGTTGTTTCCAGGAGAAAGCCGGGGGAGGGGCCCTCAGGC
CATCCCCAACGGGGTGGGGAGGGTGACCCACAGCTCTGGGCCTCTTTTTGCCCTTTAGGGCTGTTGCTA
GGGAGAGGGAAGAGGGAGACCAAATGTCGGGGTGGGGTGGGAGGGCGTCAGGCAGAGGCAACTGACTTC
ATTTGTGCCACACGCATGGGCATTGCAGCCTTGCGCTGTCCAGGCATGCAGCTGCCTGGGGCCCAAGTT
GCAGTGAGCAGGGTGGGGTCTGGGAGGGGGTGGAGAGGCAGGAATGGGGGTGAGAAGAAGTGGGAGCAGCT
TCTTGGGCTGAGTGCAGCCAAAGGGGAGCCAGAAATGGGCAGTTCTCCAGGGAGTGAGCAGCTACTGTA
ACTTTTTTAAATTAAGACAAAAAGCCTTGAAGAAAATGACTTTATTTTTTCTAAGTGTAACCTCAGTATTT
ATGTAATTTGTACAGGGGCCATGCCCCACCCCTCCTCCCCCTTTGGGGTAGACCTTGAGGGTGGGCCA
GCATAGGGGGGAGGGTCTTTTACCCTGTGTCAGAGCCTACCTTCACCACCTATATCCAGAAGGGGAGCTT
TTTCAGAAACAGGGCAGCAGTGGGGTGAATTTTCTTAACCCCTAAGACTGCCTTCAGTAGGAACAAGCT
GGCTTCTGTGATTAGGTGAAGGGATGGGGGAAGATTTTATGCACAGCCTAGTTATCAAGGGGATGATTTG
CCGACATGTTTGAGAACCCCTAACCTCTAACCTCATTGCTGTCTTGCCCCAGTTTGGGGTGCCAAGAT
GGAAGTCACCTTTCTGGGCTTTCTCCTGGAGATAGCTGGGGCTTATGGGTGGCTTTCAAGGCTGGGGCAT
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ATTCTTCCTCTCCTTCCCACAAAAGACAGACCCAGTGAGTGAATCAGGCAAAGTGCCTTATAATGTGTGTT
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ACCCTTGGTGTTTCCCTTCCTCGGTGGCTCTGGGGTATGTGTGTGTGGGTGTGTGCGCCTGAGTGAGTGT
GTGTGCTTGAATGTGAGTGTGTATGTCAGTGGTTTCTACTTCCCCTGGGATGCTGACCCAGGAATAGTGG
ACATGGTCACAGTCCTATGTACAGAGCTTTCTTTTGTATTAAAAAAAATACTCTTTCAATAAATGTATC
ATTTTTGTGCACAGACTGTGGGGTCTTTGGTTC...